

High School to College and Career Pathway: Secondary

Area of Study: Family & Consumer Sciences Education

Pathway: Fashion Design, Manufacturing & Merchandising

Middle School		State Requirements			High School Suggested Education Plan				College & Careers																																												
7 th Grade	8 th Grade	Middle School		High School	9 th Grade Suggested	10 th Grade Suggested	11 th Grade Suggested	12 th Grade Suggested	Beyond High School																																												
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit—class of 2011)	<p>There are a number of options for education and training beyond high school, depending on your career goals.</p> <p>> Certificate</p> <p>> Associate degree</p> <p>> Bachelor's degree</p> <p>> Professional degree</p> <p>> On-the-job training</p> <p>> Apprenticeship</p> <p>> Military training</p>																																												
Pre-Algebra 1.00	Elem. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit—class of 2011)																																														
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit—class of 2011)																																														
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	Geography for Life .50	World Civilizations .50	U.S. History II 1.00	U.S. Government and Citizenship .50																																													
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Fitness for Life .50 / Health Education .50 Lifetime Activities or Sport .50																																															
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50																																																
			Financial Literacy	.50			Financial Literacy .50																																														
Keyboarding .50			Computer Tech.	.50	Computer Technology .50																																																
CTE Intro 1.00		1.00	Career and Technical Education	1.00	<p>Career and Technical Education Recommended Pathway Courses</p> <p>(Students may select individual courses for exploration, or a complete Pathway for an in-depth focus.)</p> <p>CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL</p> <table><thead><tr><th>Course #</th><th>Foundation Courses: (required)</th><th>Credit</th></tr></thead><tbody><tr><td>20.0113</td><td>Clothing I</td><td>.50</td></tr><tr><td>20.0213</td><td>Clothing II</td><td>.50</td></tr><tr><td>20.0306</td><td>Fashion Strategies</td><td>.50</td></tr><tr><td colspan="3">Elective Courses:</td></tr><tr><td>52.0312</td><td>Accounting I</td><td>.50</td></tr><tr><td>08.9904</td><td>Advertising & Promotion</td><td>.50</td></tr><tr><td>20.0301</td><td>Designer Sewing/Fashion Design</td><td>.50</td></tr><tr><td>08.0101</td><td>Fashion Merchandising I</td><td>.50</td></tr><tr><td>20.0103</td><td>Sports Sewing</td><td>.50</td></tr><tr><td colspan="3">One Ent. course may count as elective credit.</td></tr><tr><td>52.0621</td><td>Entrepreneurship for business</td><td>.50</td></tr><tr><td>20.0701</td><td>Entrepreneurship in FACS</td><td>.50</td></tr><tr><td>08.0301</td><td>Entrepreneurship for marketing</td><td>.50</td></tr><tr><td>32.0199</td><td>Student Internship (Critical Workplace Skills)</td><td>.50</td></tr></tbody></table> <p>3.00 credits for completion</p>					Course #	Foundation Courses: (required)	Credit	20.0113	Clothing I	.50	20.0213	Clothing II	.50	20.0306	Fashion Strategies	.50	Elective Courses:			52.0312	Accounting I	.50	08.9904	Advertising & Promotion	.50	20.0301	Designer Sewing/Fashion Design	.50	08.0101	Fashion Merchandising I	.50	20.0103	Sports Sewing	.50	One Ent. course may count as elective credit.			52.0621	Entrepreneurship for business	.50	20.0701	Entrepreneurship in FACS	.50	08.0301	Entrepreneurship for marketing	.50	32.0199	Student Internship (Critical Workplace Skills)
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<p>Workforce Trends</p> <p>Employers seek designers with a 2- or 4-year degree who are knowledgeable about textiles, fabrics, ornamentation, and fashion trends.</p> <p>Employment growth for fashion designers will stem from a growing population demanding more clothing, footwear, and accessories. The best job opportunities will be in design firms that design mass market clothing sold in department stores and retail chain stores, such as apparel wholesale firms.</p> <p>Get the Facts</p> <p>In 2004, two-thirds of salaried fashion designers were employed in either New York or California.</p>		<p>Core Curriculum and elective requirements may vary district to district. Check with your school counselor.</p> <p>Concurrent enrollment course offerings vary by school and district.</p>																																																			

Sample Occupations

- > Family and Consumer Sciences Education Teacher
- > Fashion Designer
- > Retail Sales Person
- > Retail Buyer
- > Tailor
- > Wholesale Buyer

For more information on salary projections, labor market demand, and training options, visit www.careers.utah.gov.

Note: For more information, talk to your school counselor.